DOCUMENT RESUME

ED 403 699 EC 305 250

AUTHOR Demchak, MaryAnn; Bossert, Karen W.
TITLE Assessing Problem Behaviors. Innovations: AAMR Research to Practice Series, Number 4.
INSTITUTION American Association on Mental Retardation, Washington, DC.
REPORT NO ISBN-0-940898-39-X; ISSN-1072-4036
PUB DATE 96
NOTE 47p.
AVAILABLE FROM American Association on Mental Retardation, 444 North Capitol Street, NW, Suite 846, Washington, DC 20001-1512 ($21.95; $19.95 members).
PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Behavioral Science Research; Behavior Change; *Behavior Modification; *Behavior Problems; *Classroom Techniques; Elementary Secondary Education; *Evaluation Methods; Intervention; *Mental Retardation; *Student Evaluation; Training Methods; Work Environment
IDENTIFIERS *Functional Assessment

ABSTRACT

This guide shows how principles of functional assessment can be applied to behavior problems of students with mental retardation to identify the behavior's purposes and plan for more effective intervention in classrooms, supported living settings, and work settings. It shows how to conduct a functional assessment and link assessment results to interventions, and provides an example of a completed functional analysis. An introductory chapter identifies fundamental assumptions of functional assessment. Chapter 2 discusses conducting a functional assessment, with sections on identifying, prioritizing, and defining problem behaviors; formulating hypotheses; and completing a functional analysis. Periodic self-check sub-sections are also provided. Chapter 3 is on linking assessment results to interventions. It covers selecting replacement behaviors, manipulating consequences, manipulating antecedents, and addressing setting events. Chapter 4 provides a detailed example of a completed functional assessment through the steps of identifying problem behaviors, prioritizing problem behaviors, defining problem behaviors, formulating hypotheses, and developing an intervention. The concluding chapter stresses application of an assessment process conducted through a combination of structured interviews, systematic observations, and functional analysis of problem behavior. (Contains 23 references.) (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****